



## **Wooddeaton Manor School**

**Sports premium funding 2021-22: Impact report**

## Sports premium funding 2021-22

The funding has been provided to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **Meeting the national curriculum requirements for swimming and water safety**

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres at the end of last academic year?	66%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year 2021-2022				Total fund allocated: <b>£6000</b>
Key indicator 1:  The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				Funds allocated: £3155
School focus and intended impact	Actions to achieve	Funding allocated	Impact	Sustainability
<p>New qualification for Teacher Assistant in order to increase the level of support in swimming sessions. More pupils requiring 1-to-1 support in the pool, so this will allow more pupils to access more lessons.</p> <p>Additional Swimming lessons to cover the remaining 10 weeks of the year.</p> <p>This will further support KS2 to meet all swimming targets.</p> <p>Due to the needs of the pupils in our school, there are developmental gaps that need to be filled by providing time and support.</p>	<p>Swimming pool booked at the local leisure centre for the entire school year. 30 mins per week.</p> <p>Utilise the new qualification and any ideas that they have for sessions</p> <p>Qualified and experienced TA to support with lessons.</p>	<p>Swimming Assistant Course - £80</p> <p>10 weeks at £40 per session.</p> <p>10 x £40 = £400</p>	<p>Due to the extra exposure to the extra sessions, all KS2 pupils made good progress in their basic swimming skills.</p> <p>Progress levels measured over the entire year generally met the progress expected of Year 6 pupils in a mainstream setting completing 2 terms of swimming lessons (as is common in most local Primary Schools).</p> <p>Please see Swimming results in above requirements section.</p>	<p>Newly trained staff not only allow for extra support in the pool, but can also cover for absence of other staff – lessons would have had to be cancelled.</p> <p>Discussions of increasing the age groups that take part in the swimming lessons in order to ensure that progress is maintained at least into early years of Secondary education in order to fill more gaps where necessary.</p>

<p>To ensure that all KS2 pupils are open to positive role modelling from older pupils, especially in regard to breaking down barriers to accessing PE and Sport on a regular basis.</p> <p>Introductory session in Skateboarding to give an alternative activity that pupils may look to continue in or out of school</p> <p>Weekly Yoga sessions offered as an alternative, and mindful activity. Access to another lifelong activity that may be of interest.</p> <p>Weekly Rock Climbing sessions were also offered as an alternative, Outdoor and Adventurous Activity in order to access different aspects of physical activity.</p> <p>Throughout the Summer months, there were trips arranged to go Canoeing, Kayaking and Paddleboarding. This again</p>	<p>KS2 class to be partnered with a Year 7 class for all PE lessons.</p> <p>Access to taster Skateboarding session, and optional additional session during the day</p> <p>Qualified Yoga instructor who is experience in working with children with SEN to come into school and run a taster session followed by sessions on a weekly basis</p> <p>Climbing sessions were provided offsite by fully qualified instructors.</p> <p>Watersports to be undertaken at recognised centres, with the support of qualified individuals within those centres</p>	<p>Skateboarding session including equipment and instructor - £300</p> <p>Yoga sessions, 10 weeks at £60 per session 10 x £60 = £600</p> <p>Yoga mats x5 at £10 each 5 x £10 = £50</p> <p>Climbing Sessions – 15 sessions at £90 per session 17 x £90 = £1530</p> <p>Watersports sessions – 2 sessions at £65 per session 3 x £65 = £195</p>	<p>Partnering the KS2 class with a Year 7 class continues to be a success in many ways.</p> <p>KS2 pupils are shown positive experiences and behaviours from slightly older and more settled pupils.</p> <p>KS2 pupils are giving an opportunity to integrate with the main school in terms of facilities, resources and staff. This allows them processing time, and positive experiences to help their preparation to move up when their time comes.</p> <p>The opportunities of alternative activities (Skateboarding, Yoga, Rock Climbing and Watersports) help to sign post different pathways to keep involved in active lifestyles. All KS2 pupils have the offer to join these activities and learn more about themselves in different situations. Opportunities both in and</p>	<p>Any remaining KS2 pupils will continue to learn and develop alongside a Year 7 class next year. This will also allow them to take on a positive role in regard to any new KS2 pupils next year, creating a cycle.</p> <p>Any pupils moving up to KS3 will have benefitted from the early transition opportunity, and will be much more prepared to cope with being a part of the main school. The positive experiences will allow them to continue to enjoy PE and Sport as they move through the school. There may be a possibility that their new class will be paired with KS2 next year, and therefore giving them the opportunity to pass on their positive experiences to the next group.</p> <p>Yoga is something that the school are happy to provide on a weekly basis, and hope that the impact will not only be related to physical</p>
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<p>offered a greater range of OAA.</p>			<p>out of school to further explore these activities if the pupils wish</p>	<p>health, but also their mental health across the school.</p> <p>Rock Climbing is an activity that the school are looking to continue with into next year to further develop skills, and to introduce to future pupils.</p> <p>Watersports is a new elective activity that the school will be providing regularly over the Summer months.</p>
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Academic Year 2021-2022				Total fund allocated: £6000
Key indicator 2:  The profile of PE and sport being raised across the school as a tool for whole school improvement				Funds allocated: £750
School focus and intended impact	Actions to achieve	Funding allocated	Impact	Sustainability
<p>Continuation of House Competitions using Sport to bring together different groups and ages of pupils. Sporting events being one strand of the House Point System that runs throughout the year in every lesson, as well as special events.</p> <p>Giving KS2 pupils access to a wide range of role models to help with encouragement, confidence and desire to take part in PE and Sport</p> <p>MAD Education Team Building Day was completed in class groups as a way of learning teamwork and cohesion. The idea being that through this physically active, army inspired session, pupils will learn</p>	<p>Time during PE lessons to compete in inter-class competitions.</p> <p>Time during the week to take part in extra-curricular PE and Sport, such as Sports Day in the Summer Term</p> <p>MAD Education Team to run a day of activities aimed at being physically active, and at teambuilding in order to give the pupils new experiences, and develop skills that are important in a school environment.</p>	MAD Education day - £750	<p>After Covid, competitions have been building up again with 1 taking place in each term.</p> <p>Important values learnt by taking part in events with a range of ages, and different pupils to usual. Being valued as part of a team, and part of the school.</p> <p>MAD Education day, at the very least, provided a talking point for teamwork and cohesion amongst class groups and year groups. It showed all concerned that it is possible to work out a plan together, and get along in different situations.</p>	<p>The House Point System is a valued reward system used throughout the school, and will continue to do so for the foreseeable future. Pupils stay in the same house throughout their time at Woodeaton, giving them numerous opportunities to work with a variety of pupils in the school. Eventually, the KS2 pupils will be in the position to add value to future pupils through mentoring and role modelling, feeding the process again.</p> <p>MAD Education is something that we have done before, and something that can be used again in the future. The day is about learning transferable skills for physical activity and</p>

skills that will transfer into other areas of the school, including lessons.				beyond, and can be used as a tool for this at other times.
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Academic Year 2021-2022				Total fund allocated: £6000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Funds allocated: £500
School focus and intended impact	Actions to achieve	Funding allocated	Impact	Sustainability
<p>Staff involved in KS2 lessons will work with a KS3/4 PE Teacher in order to upskill and give lesson ideas. Also gives opportunities for cross-curricular links to be made, and PE and Sport to be used in other lessons.</p> <p>Enabling KS2 staff to work with KS3/4 staff gives consistency to the pupils in terms of behaviour management, and pupils development. Allows meaningful and timely feedback to parents.</p>	<p>Ensure that timetabling allows KS2 and KS3/4 staff to work together during PE lessons.</p> <p>Look at any available CPD for staff, especially from NOSSP Affiliation and YST Membership</p>	NOSSP Affiliation - £500	<p>The KS2 pupils were able to use the older pupils as role models for behaviour. They managed the join in the lessons with greater confidence, allowing for more success.</p> <p>This continues to be successful for staff and pupils.</p> <p>Consistency of staff is important for the needs of the pupils in our school, and we are able to do this through personnel and activity if any staff are unable to be in the lesson.</p> <p>KS2 staff are much more confident in managing and running a PE lesson, and are able to see how this fits into</p>	<p>KS2 teachers generally stay as KS2 teachers, and therefore will continue to pick up skills and knowledge, as well as adding value through knowledge of pupils.</p> <p>KS2 teachers are able to take PE lessons with confidence and success when necessary. This will allow for differentiation in the future if this is appropriate for the KS2 pupils at the school.</p>

			KS3 curriculum through the combined PE lessons.	
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Academic Year 2021-2022				Total fund allocated: £6000
Key indicator 4:  Broader experience of a range of sports and activities offered to all pupils				Funds allocated: £1601
School focus and intended impact	Actions to achieve	Funding allocated	Impact	Sustainability
<p>Focus on improving indoor PE space through resources and facilities.</p> <p>Due to the small indoor space that we have available to us, we are still looking for ways and activities to accommodate larger groups and still offer meaningful activities.</p> <p>Upgrade and update outdoor resources where necessary, including investing in more, non-mainstream activities</p>	<p>Research more resources, in particular alternative activities that can be done in the area that we have.</p> <p>Look into any other spaces that can be used for PE related activities to go alongside the current indoor space.</p> <p>Scrutinise and discuss offers that come through to schools that suggest they can be paid for by Sport Premium funding.</p>	<p>Resources: Kurling targets - £110</p> <p>Frisbee Golf pack (inc frisbees and bag) - £345</p> <p>Football training aides: Mannequins - £115 Rebounder net - £70</p> <p>Handball Goals - £236</p> <p>Basketballs - £25</p> <p>Storage - £700</p>	<p>New indoor resources have allowed a broader offer and a wider range of activities. Resources are also targeted at getting some of the less able/lower interest pupils and have shown to improve engagement in their limited use this year.</p> <p>Indoor space is slightly bigger and much more fit for purpose. Activities are more meaningful and adaptable, allowing more skill development in the pupils. Outdoor activities are complemented and consolidated in a much more significant way.</p>	<p>Resources can be used for a number of years, and new ones can be sourced in the future. Also a possibility for the resources to be used as cross-curricular in the future, once confidence by other staff has been gained.</p>

Academic Year 2021-2022				Total fund allocated: £6000
Key indicator 5:  Increased participation in competitive sport				Funds allocated: £0
School focus and intended impact	Actions to achieve	Funding allocated	Impact	Sustainability
<p>House Competitions offered throughout the year (see section 2).</p> <p>Inter-school competitions with local SEN Schools available during the school year. Focus of schools to expand the range of activities offered.</p> <p>Look into School Games Mark to celebrate our success in Competitive Sport</p>	<p>Discussions with other schools in terms of different activities, and in terms of opening offer up to KS2 where appropriate.</p> <p>Time allowance to work with qualified PE staff to practice events before competitive either in lessons or extra-curricular.</p>	n/a	<p>After Covid, competitions have been building up again with 1 taking place in each term.</p> <p>Important values learnt by taking part in events with a range of ages, and different pupils to usual. Being valued as part of a team, and part of the school.</p> <p>One inter-school football competition and one match with another school held at Oxford Uniteds training ground with 5 other local SEN gave the KS2 pupils a chance to join KS3 and experience competition with similar children from other schools</p>	<p>Due to the success of previous competitions, good links have been built up between a few of the local schools, and this should mean that competitions and friendly tournaments can be arranged during the next few years.</p> <p>Affiliation to NOSSP has been successful and one that can be possible again in future years.</p>