

# Pupil premium strategy statement 2022-2023

## School overview

Metric	Data
School name	Woodeaton Manor School
Pupils in school	85
Proportion of disadvantaged pupils	54%
Pupil premium allocation this academic year	£57,183
Academic year or years covered by statement	2022-2023
Publish date	September 2022
Review date	September 2023
Statement authorised by	Simon Bishop
Pupil premium lead	Simon Bishop
Governor lead	

## Disadvantaged pupil barriers to success

1. <b>Time out of education:</b> (exclusions from previous schools as well as different lockdowns) mean that many disadvantaged pupils have resultant gaps in knowledge and understanding as well as a reluctance to participate in community activities
2. <b>Literacy:</b> Many pupils have reading ages below age related expectations. Many of the CWCF are reluctant writers
3. <b>Lack of resilience, low self-esteem, and lack of traditional support networks.</b> Their SEMH needs are often exacerbated by a lack of access to traditional support networks and access to resources (such as computers) to support their academic as well as their social/emotional needs

## Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
To ensure that disadvantaged pupils have appropriate support to improve their 'readiness for learning'	Increase in 'Time in class' and 'Time spent learning' data.	July 2023
To ensure that any gaps in literacy for disadvantaged pupils are identified and addressed.	Progress in literacy matches or exceeds non-pp pupils (NGRT testing/teacher assessments)	July 2023

## Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
To enable pp-pupils engage in community activities	Increase in numbers of pp-pupils involved in daytrips/community activities	September 2023
To improve attendance	Attendance for pp-pupils to improve	September 2023
To reduce the number of behavioural incidents	Fewer behavioural incidents reported on CPOMS	September 2023
To offer college day-release for disadvantaged pupils in KS4) to increase externally assessed qualifications and to facilitate successful transition to college in year 12	Increased range of qualifications achieved; sustainable placements at college post WMS.	September 2023/2024

## Teaching priorities for current academic year

Measure	Activity
Priority 1	Literacy
Priority 2	Interventions to support 'readiness for learning'
Barriers to learning these priorities address	Lack of support for literacy and low levels of 'readiness for learning'.
Projected spending	£13,000

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions
Barriers to learning these priorities address	Below age related expected levels in literacy
Projected spending	£18,000

## Wider strategies for current academic year

Measure	Activity
Priority 1	Outreach support for persistent non-attenders
Priority 2	Offer a range of activities/opportunities outside of school and home including day release opportunities
Barriers to learning these priorities address	Reluctance to engage in community activities
Projected spending	£26,000

## Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring that there is enough suitably experienced staff	Ongoing recruitment
Targeted support	Ensuring there is enough time	Timetabling interventions
Wider strategies	Supporting a number of families	Increasing number of staff in outreach team

## Review: last year's aims and outcomes

Aim	Outcome
To improve progress and attainment	PP pupils achieving broadly similar to their peers
Improve pupils understanding of their challenges	Improvements in readiness for learning scores
Supporting parental involvement	Awards day; re-establish parents and carers group